THE EARLY YEARS CENTRE **FOUNDATION STAGE 1** 

Our Foundation Stage 1 program gives every child the best possible start in Early Years Foundation Education. We follow the English 'Early Years Foundation Stage' (E.Y.F.S.) curriculum which focuses on seven areas of learning that are equally important for children's development and allows every child to grow at their own pace.

## The prime areas of learning include:

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development

#### The specific areas of learning include:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design
- Experienced teachers facilitate learning through play with adult-guided activities and as play partners
- Range of pre-skills development programs included in the day
- Specialised sound, music, and movement programs taught daily to provide a strong foundation for writing and develop auditory discrimination skills
- Confidence building concepts of print and 'early number sense' in preparation for FS2
- Additional specialist sessions including Arabic, Music, and PE by expert teachers
- Swimming is introduced in the final term to develop early water confidence.
- Learning is celebrated through a variety of performances and celebratory events in the school auditorium.

## Our early years curriculum fosters independence, social skills, and communication which lays the foundation for future success.

Our school timings for FS1 children starts at 7.50am and ends at 1.30pm and as we understand some families may need to access high-quality childcare beyond the school day, we offer an extended childcare programme until 3pm which is chargeable at AED 250 per week.

# Limited Seats Available ENROL NOW



- Play-based indoor and outdoor areas designed to support EYFS curriculum
- ◆ Tailored learning opportunities based on children's interests for ownership and immersion
- Progressive skill-building in exciting, creative ways to achieve high standards
- 'Hooks' or 'scenarios' provided for engagement in new learning experiences



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