

# High Performance Learning

How you can support your child at home



# Home to success

- The home environment is important in the quest for success
- Oxford university research reported finding that children who experienced stimulating learning activities in the home when they were under 5 were more likely to achieve better A Level grades than peers who had not received this support
- Children who come from homes where there is conversation between adults and children, have books to read, games to play, help with character development and this feeds into learning at school



# How can you help support high performing learners?

- Talk

*(make time for meaningful discussion and debate)*

- Read

*(encourage reading for pleasure, it doesn't matter if it is online, a book, a newspaper or a hobby magazine)*

- Feed curiosity

*(high achievement and curiosity is linked)*

- Build empathy

- Encourage collaboration

- Expectations

*(believe in your child and that they can do well)*



## How to improve your I.Q.

1. Writing
2. Reading
3. Watching Fiction
4. Changing Hobbies
5. Solving Puzzles
6. Playing Competitive Games
7. Breaking Routines
8. Exchanging Cultural Views
9. Debating
10. Teaching

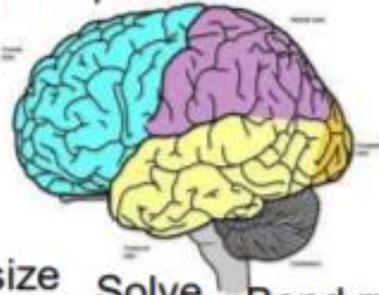




High Performance Learning

# How do High Performing Learners *think*?

Break rules      Transfer knowledge      Strategise      Plan      Memorise  
 Critique      Deduce      Defend      Judge      Debate      Use      Locate  
 Generate multiple solutions      Propose      Connect      Categorise      Compare  
 Be accurate      Think holistically      Examine      Generate ideas      Differentiate  
 Extrapolate      Apply  
 Sequence      Reason      Concept map      Theorise      Justify      Discuss      Test  
 Interpret      Follow rules  
 List      Rank      Compile      Imagine      Link  
 Contrast      Predict      Argue      Infer      Extrapolate      Recommend  
    Synthesize      Solve      Bend rules      Prioritise      Paraphrase  
 Invent      Concretise  
 Summarise      Deal with complexity      Calculate      Interconnect      Abstract  
 Conceive      Bend rules      Be precise      Develop principles      Create      Monitor      Discuss  
 Combine      Refine      Outline      Evaluate      Demonstrate  
    Analyse      Design      Investigate      Deal with ambiguity



# What kind of students are we creating?

